

Weekly Lesson Plan

Teacher: Herry Rajasa			Subject: Music		
Week: 1		Term: 1		Date: 20 – 24 July 2009	
Lesson Objectives	Evidence of Understanding	Assessment Tools	Learning Engagements	Resources	Reflection
<i>list desired results; use words from Bloom's Taxonomy</i>	<i>evidence may be in the form of visual, oral or written work</i>	<i>may include rubrics, checklists, anecdotal records, exemplars and continuums</i>	<i>should include different inquiry stages such as tuning in, finding out, sorting out, going further and making connections; should also include opportunities for differentiated instruction</i>	<i>resources should be varied</i>	<i>reflection should focus on how the students met the objectives of the lesson</i>
Grade 5C and 5D Creating and Composing <ul style="list-style-type: none"> create music in response to a range of stimuli 	Students explore different types of jingle music from TV Commercial Ads to recreate their own jingle music presented in class. Their performance shows their ability to listen to music and their understanding of musical <i>elements</i> .	Rubrics, Checklists	Teachers gave homework to students to observe a jingle music at TV commercial ads. They were asked to share it in front of the class next week	TV Commercial Ads, Class room instruments such as guitar, piano, percussion and microphones/sound system	Students noted the task on their journal. Some questions were asked to teacher about the task.
Performing Singing and Playing Instruments <ul style="list-style-type: none"> Singing songs or voice parts with increasing control, confidence and expression in a wider pitch range 	Students able to sing the patriotic songs with accurate control and good expression in front of the audience.	Rubrics	Students learned to sing Satu Nusa Satu Bangsa song as part of national song.	Lyric Satu Nusa Satu Bangsa, Piano Whiteboard,	Most of them knew the song and did not get any difficulties singing the song.