

Weekly Lesson Plan

Teacher: Herry Rajasa			Subject: Music		
Week: 3		Term: 1	Date: 3 – 7 August 2009		
Lesson Objectives	Evidence of Understanding	Assessment Tools	Learning Engagements	Resources	Reflection
<i>list desired results; use words from Bloom's Taxonomy</i>	<i>evidence may be in the form of visual, oral or written work</i>	<i>may include rubrics, checklists, anecdotal records, exemplars and continuums</i>	<i>should include different inquiry stages such as tuning in, finding out, sorting out, going further and making connections; should also include opportunities for differentiated instruction</i>	<i>resources should be varied</i>	<i>reflection should focus on how the students met the objectives of the lesson</i>
Grade 5C and 5D Creating and Composing <ul style="list-style-type: none"> create music in response to a range of stimuli 	Students explore different types of jingle music from TV Commercial Ads to recreate their own jingle music presented in class. Their performance shows their ability to listen to music and their understanding of musical <i>elements</i> .	Rubrics, Checklists	This week, students then divided into group of 3 or 4 people to make jingle music based on product they created. The groups were given time to discuss among members about what kind of product they will present and created their commercial lyric first before making the melody (jingle).	TV Commercial Ads, Class room instruments such as guitar, piano, percussion and microphones/sound system	Students had good time among their group doing this task. They showed their enthusiasm discussing the task in their friends, especially when they decided or created the lyric of their commercial ads
Performing Singing and Playing Instruments <ul style="list-style-type: none"> Singing songs or voice parts with increasing control, confidence and expression in a wider pitch range 	Students able to sing the patriotic songs with accurate control and good expression in front of the audience.	Observation Rubrics	This week, students learned to sing HARI MERDEKA Song. We also assessed students who were absent last week during assessment.	Lyric of HARI MERDEKA, digital piano/keyboard and microphones/sound system	Students learn the song quite fast although some of them are still singing out of pitch as well as not developed yet in breathing Techniques.