

Weekly Lesson Plan

Teacher: Herry Rajasa			Subject: Music		
Week: 6 Term: 1			Date: 24 – 28 August 2009		
Lesson Objectives	Evidence of Understanding	Assessment Tools	Learning Engagements	Resources	Reflection
<i>list desired results; use words from Bloom's Taxonomy</i>	<i>evidence may be in the form of visual, oral or written work</i>	<i>may include rubrics, checklists, anecdotal records, exemplars and continuums</i>	<i>should include different inquiry stages such as tuning in, finding out, sorting out, going further and making connections; should also include opportunities for differentiated instruction</i>	<i>resources should be varied</i>	<i>reflection should focus on how the students met the objectives of the lesson</i>
Grade 5C and 5D Creating and Composing <ul style="list-style-type: none"> create music in response to a range of stimuli Perform compositions using classroom instrument and other sound sources 	Students explore different types of jingle music from TV Commercial Ads to recreate their own jingle music presented in class. Their performance shows their ability to listen to music and their understanding of musical <i>elements</i> .	Rubrics, Checklists	Grade 5D had no class on Monday due to the extension time of EL Assembly which had Independence Day event. Also no class on Friday as it was a Parent Teacher Conference Day. Grade 5C had one session class on Tuesday so we could continue the assessment for groups which had not performed yet on their jingle	TV Commercial Ads, Class room instruments such as guitar, piano, percussion and microphones/sound system	I think we should avoid the session taken next time for other activity whilst we only have limited session per week as well as only one semester in a year.