

Weekly Lesson Plan

Teacher: Herry Rajasa			Subject: Music		
Week: 6		Term: 2		Date: 9– 13 November 2009	
Lesson Objectives	Evidence of Understanding	Assessment Tools	Learning Engagements	Resources	Reflection
<i>list desired results; use words from Bloom's Taxonomy</i>	<i>evidence may be in the form of visual, oral or written work</i>	<i>may include rubrics, checklists, anecdotal records, exemplars and continuums</i>	<i>should include different inquiry stages such as tuning in, finding out, sorting out, going further and making connections; should also include opportunities for differentiated instruction</i>	<i>resources should be varied</i>	<i>reflection should focus on how the students met the objectives of the lesson</i>
Grade 5C & 5D Listening and Appreciation Student will be able to identify the sounds and names of an increasing number of instrument; orchestral, non-orchestral, non-western and multiethnic.	Students are able to identify and understand the different sounds of musical instrument and its family in the orchestra by listening to the sample sounds played by teacher on the keyboard	Listening Test	Students were introduced to different kind of instruments available. e.g. Flute – wood wind, violin – strings, piano- keyboard, timpani – percussion, trumpet- brass, etc.	Keyboard to produce different kind of musical instrument's sound, whiteboard, piano, sound system	Students were engaged and enjoyed this session and very challenged to identify the name of the instrument's sound.