

Weekly Lesson Plan

Teacher: Herry Rajasa			Subject: Music		
Week: 8		Term: 2	Date: 23– 27 November 2009		
Lesson Objectives	Evidence of Understanding	Assessment Tools	Learning Engagements	Resources	Reflection
<i>list desired results; use words from Bloom's Taxonomy</i>	<i>evidence may be in the form of visual, oral or written work</i>	<i>may include rubrics, checklists, anecdotal records, exemplars and continuums</i>	<i>should include different inquiry stages such as tuning in, finding out, sorting out, going further and making connections; should also include opportunities for differentiated instruction</i>	<i>resources should be varied</i>	<i>reflection should focus on how the students met the objectives of the lesson</i>
Grade 5C & 5D Performing Playing Instrument Student will be able to Perform expressively to show tempo, dynamics, texture, style and articulation.	Students are able play their own composition consist of 16 bars with steady tempo and good expression without major mistakes.	Perform in front the class	Assessment Performing Playing Instrument: Play own composition	Microphones, Video camera, digital piano, music stands, student's own instrument except piano.	<ul style="list-style-type: none"> Only few students played their own composition satisfactory, We decided to make up this during Semester Practical Exam 27 Nov 2009 was a holiday